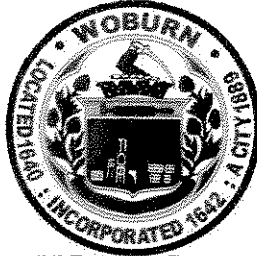


# Woburn Public Schools

**MARK D. DONOVAN**  
SUPERINTENDENT OF SCHOOLS  
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October 21, 2011

Dear Parent or Guardian:

We are pleased to share with you the 2011 report card for the Altavesta School. It contains information about enrollment and teacher qualifications, testing, and accountability. The report card consists of three sections, and each section presents data on the school as it compares to the district and the state as a whole.

## **Part I: Enrollment and Teacher Qualifications**

Under NCLB, teachers must hold a Massachusetts teaching license at the Preliminary, Initial, or Professional level and demonstrate subject matter competency in the areas they teach. NCLB standards apply to the subject matter taught by teachers. For example, a teacher may be qualified to teach one subject but not another. With this in mind, we are doubling our efforts to make sure all teachers at our school are appropriately assigned to teach classes that reflect their qualifications.

The Altavesta School is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. The information in the enclosed report card contains information about the teachers in our schools as a whole.

## **Part II: Testing**

This section contains information on how Massachusetts students performed on the National Assessment of Educational Progress (NAEP). NAEP is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states.

This section also contains information on how your child's school compares to the district and the state on the Massachusetts Comprehensive Assessment System (MCAS) exam. If your child took the MCAS last year, you will receive a parent/guardian report with your child's results, along with an explanation for what those results mean.

## **Part III: Accountability**

This section contains the school's 2011 Adequate Yearly Progress (AYP) report. AYP is a measure of the extent to which a student group demonstrates proficiency in English language arts and mathematics. AYP Reports, issued each year, show the progress schools and districts are making toward the goal of having all students reach proficiency by the year 2014.

To receive an affirmative AYP determination, the school must meet a student participation requirement, an additional attendance or graduation requirement, and either the State's performance target or the group's own improvement target. Schools that do not make AYP for two or more consecutive years must follow a required course of action to improve school performance. A school's "Accountability status" defines that course of action. Accountability Status designations include Improvement, Corrective Action and Restructuring. To be assigned to the positive No Status category, schools have to make AYP in a subject for all student groups for two or more consecutive years.

If you have any questions regarding the 2011 report card for our school, please feel free to contact Wendy Sprague, Principal at 781-937-8235.

#### **District Accountability Notification**

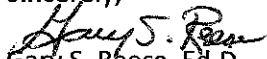
As of the 2010-2011 school year, our district has been identified for improvement because one or more student groups in each of the district's three grade spans did meet academic proficiency targets in English Language Arts and for corrective action because one or more student groups in each of the district's three grade spans did meet academic proficiency targets in mathematics.

Because of this designation, the district must develop a plan for improvement. One important component of this plan will be parent involvement in both the development and implementation of the plan.

We are doing many things to improve teaching and learning in the district, including:

- We are providing high-quality professional development for instructional staff that focuses primarily on improved instruction;
- We are implementing strategies grounded in scientifically based research that will strengthen instruction in core academic subjects; and
- We are providing after-school tutoring and homework help for students needing more support.

Sincerely,

  
Gary S. Reese, Ed.D.

Assistant Superintendent

Enc.: NCLB Report Card

**2011 NCLB Report Card - Mary D Altavesta**

**Mary D Altavesta (03470065)**

Wendy L Sprague, Principal  
 Mailing Address: 990 Main Street  
 Woburn, MA 01801  
 Phone: (781) 937-8235  
 FAX: (781) 937-8273  
 Website: <http://woburnpublicschools.com>

**Overview:**

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

**Enrollment and Educator Data (2010-11 School Year)**

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

**High Poverty Schools** are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

**Waivers** are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled **About the Data** at the end of this document.

| Enrollment (2010-11)                |        |          |         | Educator Data (2010-11)  |           |           |           |
|-------------------------------------|--------|----------|---------|--|-----------|-----------|-----------|
|                                     | School | District | State   |  | School    | District  | State     |
| <b>Total Count</b>                  | 213    | 4,809    | 955,563 | <b>Total # of Teachers</b>   | 19.7      | 364.3     | 68,754.2  |
| <b>Race/Ethnicity (%)</b>           |        |          |         | <b>Percentage of Teachers Licensed in Teaching Assignment</b>                              | 100.0     | 98.9      | 97.5      |
| African American or Black           | 6.6    | 5.3      | 8.2     | <b>Total Number of Classes in Core Academic Areas</b>                                      | 179       | 2,460     | 335,925   |
| Asian                               | 16.0   | 6.8      | 5.5     | <b>Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified</b>     | 100.0     | 100.0     | 97.7      |
| Hispanic or Latino                  | 10.3   | 7.7      | 15.4    | <b>Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified</b> | 0.0       | 0.0       | 2.3       |
| Multi-race, Non-Hispanic            | 1.9    | 1.7      | 2.4     | <b>Student/Teacher Ratio</b>   | 10.8 to 1 | 13.2 to 1 | 13.9 to 1 |
| Native American                     | 0.9    | 0.1      | 0.2     | <b>Percentage of Public Elementary and Secondary School Teachers Issued Waivers</b>        | -         | 1.4       | 1.3       |
| Native Hawaiian or Pacific Islander | 0.0    | 0.1      | 0.1     |  |           |           |           |
| White                               | 64.3   | 78.1     | 68.0    |  |           |           |           |
| <b>Gender (%)</b>                   |        |          |         |  |           |           |           |
| Male                                | 49.3   | 49.8     | 51.3    |  |           |           |           |
| Female                              | 50.7   | 50.2     | 48.7    |  |           |           |           |
| <b>Selected Populations (%)</b>     |        |          |         |  |           |           |           |
| Limited English Proficiency         | 11.7   | 4.2      | 7.1     |  |           |           |           |
| Low-Income                          | 29.6   | 24.9     | 34.2    |  |           |           |           |
| Special Education                   | 19.2   | 16.7     | 17.0    |  |           |           |           |
| First Language Not English          | 27.7   | 13.3     | 16.3    |  |           |           |           |

**Grades Offered:** K, 01, 02, 03, 04, 05

# 2009 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: A for Advanced, P+ for Proficient and above, B+ for Basic and above, BB for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

| Student Group          | Massachusetts     |                                |    |    |    | National Public   |                                |    |    |    |    |            |
|------------------------|-------------------|--------------------------------|----|----|----|-------------------|--------------------------------|----|----|----|----|------------|
|                        | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    |    |            |
|                        |                   | A                              | P+ | B+ | BB |                   | % Assessed                     | A  | P+ | B+ | BB | % Assessed |
| All Students           | 234               | 13                             | 47 | 80 | 20 | 100               | 220                            | 7  | 32 | 66 | 34 | 100        |
| Stud. w/ Disab         | 211               | 5                              | 21 | 54 | 46 | 15                | 189                            | 2  | 12 | 34 | 66 | 10         |
| LEP/FLEP               | 198               | 1                              | 12 | 40 | 60 | 6                 | 188                            | #  | 6  | 29 | 71 | 9          |
| African American/Black | 216               | 3                              | 23 | 62 | 38 | 7                 | 204                            | 2  | 15 | 47 | 53 | 16         |
| Asian/Pacific Islander | 241               | 22                             | 56 | 85 | 15 | 5                 | 234                            | 17 | 48 | 79 | 21 | 5          |
| Hispanic/Latino        | 211               | 3                              | 20 | 56 | 44 | 17                | 204                            | 2  | 16 | 48 | 52 | 21         |
| White                  | 241               | 17                             | 56 | 87 | 13 | 69                | 229                            | 10 | 41 | 77 | 23 | 54         |
| Low-Income             | 215               | 3                              | 23 | 61 | 39 | 33                | 206                            | 2  | 17 | 51 | 49 | 47         |

| Student Group          | Massachusetts     |                                |    |    |    | National Public   |                                |    |    |    |    |            |
|------------------------|-------------------|--------------------------------|----|----|----|-------------------|--------------------------------|----|----|----|----|------------|
|                        | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    |    |            |
|                        |                   | A                              | P+ | B+ | BB |                   | % Assessed                     | A  | P+ | B+ | BB | % Assessed |
| All Students           | 252               | 12                             | 57 | 92 | 8  | 100               | 239                            | 6  | 38 | 81 | 19 | 100        |
| Stud. w/ Disab         | 237               | 4                              | 32 | 81 | 19 | 15                | 220                            | 2  | 19 | 59 | 41 | 12         |
| LEP/FLEP               | 221               | 1                              | 15 | 62 | 38 | 7                 | 218                            | 1  | 12 | 57 | 43 | 10         |
| African American/Black | 236               | 2                              | 30 | 84 | 16 | 8                 | 222                            | 1  | 15 | 63 | 37 | 16         |
| Asian/Pacific Islander | 264               | 28                             | 70 | 96 | 4  | 6                 | 255                            | 18 | 61 | 91 | 9  | 5          |
| Hispanic/Latino        | 232               | 2                              | 25 | 78 | 22 | 17                | 227                            | 1  | 21 | 70 | 30 | 22         |
| White                  | 258               | 14                             | 67 | 97 | 3  | 68                | 248                            | 8  | 50 | 90 | 10 | 54         |
| Low-Income             | 237               | 3                              | 31 | 83 | 17 | 34                | 228                            | 1  | 22 | 71 | 29 | 48         |

| Student Group          | Massachusetts     |                                |    |    |    | National Public   |                                |   |    |    |    |            |
|------------------------|-------------------|--------------------------------|----|----|----|-------------------|--------------------------------|---|----|----|----|------------|
|                        | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    | Avg. Scaled Score | % of Stud. at Each Perf. Level |   |    |    |    |            |
|                        |                   | A                              | P+ | B+ | BB |                   | % Assessed                     | A | P+ | B+ | BB | % Assessed |
| All Students           | 274               | 5                              | 43 | 83 | 17 | 100               | 262                            | 2 | 30 | 74 | 26 | 100        |
| Stud. w/ Disab         | 251               | 1                              | 18 | 61 | 39 | 15                | 229                            | # | 8  | 37 | 63 | 10         |
| LEP/FLEP               | 217               | #                              | 3  | 25 | 75 | 2                 | 219                            | # | 3  | 25 | 75 | 5          |
| African American/Black | 251               | 1                              | 17 | 64 | 36 | 8                 | 245                            | # | 13 | 56 | 44 | 16         |
| Asian/Pacific Islander | 281               | 10                             | 50 | 89 | 11 | 6                 | 273                            | 6 | 44 | 82 | 18 | 5          |
| Hispanic/Latino        | 250               | 1                              | 17 | 62 | 38 | 10                | 248                            | 1 | 16 | 59 | 41 | 20         |
| White                  | 279               | 6                              | 49 | 87 | 13 | 74                | 271                            | 3 | 39 | 83 | 17 | 57         |
| Low-Income             | 254               | 1                              | 20 | 66 | 34 | 29                | 249                            | 1 | 16 | 60 | 40 | 43         |

| Student Group          | Massachusetts     |                                |    |    |    | National Public   |                                |    |    |    |    |            |
|------------------------|-------------------|--------------------------------|----|----|----|-------------------|--------------------------------|----|----|----|----|------------|
|                        | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    | Avg. Scaled Score | % of Stud. at Each Perf. Level |    |    |    |    |            |
|                        |                   | A                              | P+ | B+ | BB |                   | % Assessed                     | A  | P+ | B+ | BB | % Assessed |
| All Students           | 299               | 17                             | 52 | 85 | 15 | 100               | 282                            | 7  | 33 | 71 | 29 | 100        |
| Stud. w/ Disab         | 271               | 4                              | 21 | 59 | 41 | 14                | 249                            | 1  | 9  | 36 | 64 | 10         |
| LEP/FLEP               | 238               | 1                              | 8  | 22 | 78 | 2                 | 243                            | 1  | 5  | 28 | 72 | 6          |
| African American/Black | 272               | 3                              | 23 | 62 | 38 | 8                 | 260                            | 1  | 12 | 49 | 51 | 16         |
| Asian/Pacific Islander | 314               | 35                             | 66 | 90 | 10 | 6                 | 300                            | 20 | 53 | 84 | 16 | 5          |
| Hispanic/Latino        | 271               | 4                              | 21 | 62 | 38 | 11                | 266                            | 2  | 17 | 56 | 44 | 21         |
| White                  | 305               | 20                             | 59 | 91 | 9  | 73                | 292                            | 10 | 43 | 82 | 18 | 56         |
| Low-Income             | 278               | 5                              | 29 | 69 | 31 | 29                | 266                            | 2  | 17 | 57 | 43 | 43         |

## 2009 Massachusetts NAEP Results

### *Participation Rates for Students with Disabilities and for English Language Learner Students*

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

| Grade/Subject              | # in Sample | % of Sample – Students with Disabilities | % of Sample – English Language Learners | % of Students Excluded from Original Sample |
|----------------------------|-------------|--|---|---|
| <b>Grade 4 Reading</b>     | 3,900       | 14                                       | 6                                       | 5   |
| <b>Grade 4 Mathematics</b> | 3,700       | 14                                       | 6                                       | 5   |
| <b>Grade 8 Reading</b>     | 3,600       | 15                                       | 1                                       | 5   |
| <b>Grade 8 Mathematics</b> | 3,600       | 14                                       | 2                                       | 6   |

# 2011 MCAS Results by Subgroup by Grade and Subject

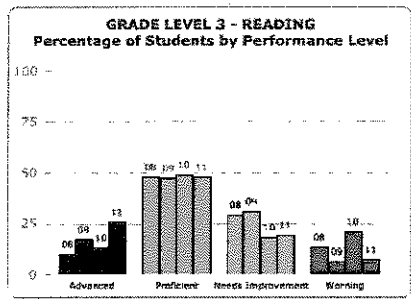
\* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

\* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

\* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

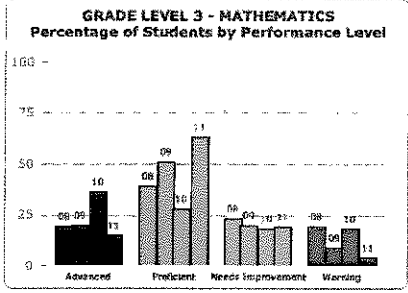
Data Last Updated on September 30, 2011

| Student Group                        | GRADE LEVEL 3 - READING |          |                             |    |    |    |      |     |     |            |            |          |                             |    |      |      |     |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
|--------------------------------------|-------------------------|----------|-----------------------------|----|----|----|------|-----|-----|------------|------------|----------|-----------------------------|----|------|------|-----|--------|--------|------------|------------|----------|-----------------------------|------|------|-----|--------|--------|-----|------------|----|----|------|------|-----|-----|--|
|                                      | School                  |          |                             |    |    |    |      |     |     |            | District   |          |                             |    |      |      |     |        |        |            | State      |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
|                                      | Stud. Incl              | AYP Part | % of Stud. at Each Perf Lvl |    |    |    |      | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |      |      |     | CPI    | SGP    | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |      |      |     |        | CPI    | SGP | Inc in SGP |    |    |      |      |     |     |  |
| #                                    | %                       | A        | P                           | NI | W  |    |      |     | #   | %          | A          | P        | NI                          | W  |      |      |     | #      | %      | A          | P          | NI       | W                           |      |      |     | #      | %      | A   | P          | NI | W  |      |      |     |     |  |
| <b>AYP Subgroups</b>                 |                         |          |                             |    |    |    |      |     |     |            |            |          |                             |    |      |      |     |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| Stud. w/ Disab                       | 6                       | -        | -                           | -  | -  | -  | -    | -   | 69  | 100        | 7          | 26       | 46                          | 20 | 77.9 | N/A  | N/A | 12,739 | 99     | 2          | 22         | 45       | 32                          | 64.9 | N/A  | N/A | 8,640  | 99     | 3   | 30         | 46 | 22 | 67.1 | N/A  | N/A |     |  |
| ELL/Former ELL                       | 3                       | -        | -                           | -  | -  | -  | -    | -   | 32  | 100        | 3          | 50       | 38                          | 9  | 85.2 | N/A  | N/A | 25,489 | 100    | 4          | 36         | 44       | 16                          | 73.0 | N/A  | N/A | 5,473  | 99     | 3   | 34         | 45 | 18 | 71.4 | N/A  | N/A |     |  |
| Low-Income                           | 7                       | -        | -                           | -  | -  | -  | -    | -   | 108 | 100        | 3          | 48       | 41                          | 8  | 82.2 | N/A  | N/A | 4,123  | 99     | 17         | 52         | 24       | 7                           | 87.4 | N/A  | N/A | 11,279 | 99     | 3   | 33         | 45 | 19 | 70.6 | N/A  | N/A |     |  |
| African American/Black               | 3                       | -        | -                           | -  | -  | -  | -    | -   | 21  | 100        | 5          | 29       | 57                          | 10 | 73.8 | N/A  | N/A | 168    | 100    | 8          | 39         | 40       | 13                          | 78.9 | N/A  | N/A | 46,895 | 100    | 13  | 56         | 26 | 6  | 88.2 | N/A  | N/A |     |  |
| Asian                                | 3                       | -        | -                           | -  | -  | -  | -    | -   | 19  | 100        | 32         | 26       | 26                          | 16 | 88.2 | N/A  | N/A |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| Hispanic/Latino                      | 2                       | -        | -                           | -  | -  | -  | -    | -   | 21  | 100        | 5          | 48       | 33                          | 14 | 88.1 | N/A  | N/A |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| Native American                      |                         | -        | -                           | -  | -  | -  | -    | -   |     | -          | -          | -        | -                           | -  | -    | -    | -   |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| White                                | 19                      | 100      | 11                          | 63 | 21 | 5  | 89.5 | N/A | N/A | 279        | 100        | 12       | 57                          | 27 | 4    | 89.2 | N/A | N/A    | 46,895 | 100        | 13         | 56       | 26                          | 6    | 88.2 | N/A | N/A    |        |     |            |    |    |      |      |     |     |  |
| □                                    |                         |          |                             |    |    |    |      |     |     |            |            |          |                             |    |      |      |     |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| <b>Other Subgroups</b>               |                         |          |                             |    |    |    |      |     |     |            |            |          |                             |    |      |      |     |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| High Needs                           | 11                      | 100      | 9                           | 36 | 36 | 18 | 75.0 | N/A | N/A | 159        | 100        | 6        | 43                          | 41 | 11   | 82.2 | N/A | N/A    | 33,772 | 99         | 4          | 35       | 44                          | 17   | 73.2 | N/A | N/A    | 35,816 | 100 | 8          | 49 | 32 | 11   | 81.9 | N/A | N/A |  |
| Male                                 | 14                      | 100      | 14                          | 50 | 21 | 14 | 82.1 | N/A | N/A | 175        | 100        | 10       | 52                          | 33 | 6    | 86.6 | N/A | N/A    | 34,138 | 100        | 14         | 51       | 28                          | 7    | 86.0 | N/A | N/A    | 25,849 | 100 | 4          | 37 | 44 | 15   | 73.7 | N/A | N/A |  |
| Female                               | 13                      | 100      | 38                          | 46 | 15 | 0  | 96.2 | N/A | N/A | 173        | 100        | 14       | 54                          | 27 | 5    | 89.7 | N/A | N/A    | 44,129 | 100        | 15         | 58       | 22                          | 5    | 89.8 | N/A | N/A    | 44,489 | 100 | 15         | 58 | 22 | 4    | 90.2 | N/A | N/A |  |
| Title I                              | 5                       | -        | -                           | -  | -  | -  | -    | -   | 36  | 100        | 0          | 31       | 64                          | 6  | 74.3 | N/A  | N/A | 6,428  | 99     | 1          | 23         | 49       | 26                          | 61.8 | N/A  | N/A | 2,212  | 100    | 8   | 48         | 36 | 8  | 82.5 | N/A  | N/A |     |  |
| Non-Title I                          | 22                      | 100      | 32                          | 45 | 14 | 9  | 88.6 | N/A | N/A | 312        | 100        | 13       | 56                          | 26 | 5    | 89.7 | N/A | N/A    | 75     | 99         | 7          | 49       | 36                          | 8    | 80.7 | N/A | N/A    | 1,941  | 100 | 12         | 51 | 29 | 7    | 85.6 | N/A | N/A |  |
| Non-Low Income                       | 20                      | 100      | 35                          | 45 | 15 | 5  | 91.3 | N/A | N/A | 240        | 100        | 16       | 55                          | 25 | 4    | 90.8 | N/A | N/A    |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| ELL                                  |                         | -        | -                           | -  | -  | -  | -    | -   | 14  | 100        | 0          | 64       | 21                          | 14 | 89.3 | N/A  | N/A |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| Former ELL                           | 3                       | -        | -                           | -  | -  | -  | -    | -   | 18  | 100        | 6          | 39       | 50                          | 6  | 81.9 | N/A  | N/A |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| 1st Yr ELL*                          | 2                       | -        | -                           | -  | -  | -  | -    | -   | 3   | -          | -          | -        | -                           | -  | -    | -    | -   | 538    | 93     | -          | -          | -        | -                           | -    | -    | -   | -      | -      | -   | -          | -  | -  | -    | -    | -   |     |  |
| Native Hawaiian/<br>Pacific Islander |                         | -        | -                           | -  | -  | -  | -    | -   |     | -          | -          | -        | -                           | -  | -    | -    | -   | 75     | 99     | 7          | 49         | 36       | 8                           | 80.7 | N/A  | N/A |        |        |     |            |    |    |      |      |     |     |  |
| Multi-race -<br>Non-Hispanic/Latino  |                         | -        | -                           | -  | -  | -  | -    | -   | 8   | -          | -          | -        | -                           | -  | -    | -    | -   | 1,941  | 100    | 12         | 51         | 29       | 7                           | 85.6 | N/A  | N/A |        |        |     |            |    |    |      |      |     |     |  |
| □                                    |                         |          |                             |    |    |    |      |     |     |            |            |          |                             |    |      |      |     |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| <b>All Students</b>                  |                         |          |                             |    |    |    |      |     |     |            |            |          |                             |    |      |      |     |        |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |
| 2011                                 | 27                      | 100      | 26                          | 48 | 19 | 7  | 88.9 | N/A | N/A | 348        | 100        | 12       | 53                          | 30 | 5    | 88.1 | N/A | N/A    | 69,978 | 100        | 11         | 50       | 30                          | 9    | 83.9 | N/A | N/A    | 70,622 | 100 | 14         | 49 | 30 | 8    | 85.8 | N/A | N/A |  |
| 2010                                 | 39                      | 100      | 13                          | 49 | 18 | 21 | 84.0 | N/A | N/A | 391        | 100        | 18       | 53                          | 24 | 4    | 90.3 | N/A | N/A    |        |            |            |          |                             |      |      |     |        |        |     |            |    |    |      |      |     |     |  |



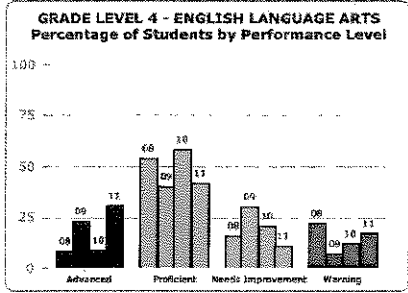
**GRADE LEVEL 3 - MATHEMATICS**

| Student Group                    | School     |          |                             |    |    |    |      | District |            |            |          |                             |    |    | State |      |     |            |            |          |                             |    |    |      |      |     |            |
|----------------------------------|------------|----------|-----------------------------|----|----|----|------|----------|------------|------------|----------|-----------------------------|----|----|-------|------|-----|------------|------------|----------|-----------------------------|----|----|------|------|-----|------------|
|                                  | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |    | CPI  | SGP      | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |       | CPI  | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |      | CPI  | SGP | Inc in SGP |
|                                  | #          | %        | A                           | P  | N  | I  | W    |          |            | #          | %        | A                           | P  | N  | I     | W    |     |            | #          | %        | A                           | P  | N  | I    | W    |     |            |
| <b>AYP Subgroups</b>             |            |          |                             |    |    |    |      |          |            |            |          |                             |    |    |       |      |     |            |            |          |                             |    |    |      |      |     |            |
| Stud. w/ Disab                   | 6          | -        | -                           | -  | -  | -  | -    | -        | 70         | 100        | 6        | 31                          | 34 | 29 | 72.5  | N/A  | N/A | 12,754     | 99         | 3        | 28                          | 36 | 33 | 67.1 | N/A  | N/A |            |
| ELL/Former ELL                   | 3          | -        | -                           | -  | -  | -  | -    | -        | 32         | 100        | 3        | 50                          | 38 | 9  | 80.5  | N/A  | N/A | 8,687      | 100        | 7        | 37                          | 35 | 21 | 71.8 | N/A  | N/A |            |
| Low-Income                       | 7          | -        | -                           | -  | -  | -  | -    | -        | 108        | 100        | 2        | 45                          | 39 | 14 | 76.6  | N/A  | N/A | 25,511     | 100        | 6        | 40                          | 35 | 19 | 74.3 | N/A  | N/A |            |
| African American/Black           | 3          | -        | -                           | -  | -  | -  | -    | -        | 21         | 100        | 5        | 33                          | 48 | 14 | 67.9  | N/A  | N/A | 5,479      | 100        | 4        | 35                          | 38 | 23 | 69.8 | N/A  | N/A |            |
| Asian                            | 3          | -        | -                           | -  | -  | -  | -    | -        | 19         | 100        | 26       | 42                          | 16 | 16 | 90.8  | N/A  | N/A | 4,131      | 100        | 26       | 53                          | 15 | 5  | 91.7 | N/A  | N/A |            |
| Hispanic/Latino                  | 2          | -        | -                           | -  | -  | -  | -    | -        | 21         | 100        | 0        | 38                          | 43 | 19 | 76.2  | N/A  | N/A | 11,319     | 100        | 5        | 38                          | 37 | 20 | 72.3 | N/A  | N/A |            |
| Native American                  | -          | -        | -                           | -  | -  | -  | -    | -        | -          | -          | -        | -                           | -  | -  | -     | -    | -   | 165        | 99         | 9        | 45                          | 33 | 13 | 80.6 | N/A  | N/A |            |
| White                            | 19         | 100      | 5                           | 74 | 21 | 0  | 90.8 | N/A      | N/A        | 280        | 100      | 13                          | 56 | 25 | 7     | 87.0 | N/A | N/A        | 46,896     | 100      | 15                          | 57 | 21 | 6    | 88.9 | N/A | N/A        |
| <b>Other Subgroups</b>           |            |          |                             |    |    |    |      |          |            |            |          |                             |    |    |       |      |     |            |            |          |                             |    |    |      |      |     |            |
| High Needs                       | 11         | 100      | 0                           | 45 | 45 | 9  | 72.7 | N/A      | N/A        | 160        | 100      | 4                           | 43 | 36 | 16    | 77.5 | N/A | N/A        | 33,822     | 100      | 6                           | 40 | 35 | 19   | 74.9 | N/A | N/A        |
| Male                             | 14         | 100      | 0                           | 64 | 29 | 7  | 82.1 | N/A      | N/A        | 176        | 100      | 12                          | 51 | 31 | 7     | 84.8 | N/A | N/A        | 35,836     | 100      | 14                          | 51 | 24 | 11   | 84.6 | N/A | N/A        |
| Female                           | 13         | 100      | 31                          | 62 | 8  | 0  | 96.2 | N/A      | N/A        | 173        | 100      | 12                          | 54 | 23 | 11    | 85.7 | N/A | N/A        | 34,172     | 100      | 13                          | 53 | 25 | 9    | 84.9 | N/A | N/A        |
| Title I                          | 5          | -        | -                           | -  | -  | -  | -    | -        | 36         | 100        | 0        | 22                          | 44 | 33 | 55.6  | N/A  | N/A | 25,870     | 100        | 6        | 41                          | 35 | 17 | 75.4 | N/A  | N/A |            |
| Non-Title I                      | 22         | 100      | 18                          | 64 | 14 | 5  | 90.9 | N/A      | N/A        | 313        | 100      | 13                          | 56 | 25 | 6     | 88.7 | N/A | N/A        | 44,165     | 100      | 18                          | 58 | 19 | 6    | 90.2 | N/A | N/A        |
| Non-Low Income                   | 20         | 100      | 20                          | 65 | 15 | 0  | 93.8 | N/A      | N/A        | 241        | 100      | 17                          | 56 | 21 | 7     | 89.1 | N/A | N/A        | 44,524     | 100      | 18                          | 58 | 19 | 5    | 90.7 | N/A | N/A        |
| ELL                              | -          | -        | -                           | -  | -  | -  | -    | -        | 14         | 100        | 0        | 43                          | 50 | 7  | 78.6  | N/A  | N/A | 6,474      | 100        | 4        | 33                          | 38 | 25 | 67.5 | N/A  | N/A |            |
| Former ELL                       | 3          | -        | -                           | -  | -  | -  | -    | -        | 18         | 100        | 6        | 56                          | 28 | 11 | 81.9  | N/A  | N/A | 2,213      | 100        | 13       | 50                          | 28 | 9  | 84.4 | N/A  | N/A |            |
| 1st Yr ELL*                      | 2          | -        | -                           | -  | -  | -  | -    | -        | 4          | -          | -        | -                           | -  | -  | -     | -    | -   | 606        | 98         | -        | -                           | -  | -  | -    | N/A  | N/A |            |
| Native Hawaiian/Pacific Islander | -          | -        | -                           | -  | -  | -  | -    | -        | -          | -          | -        | -                           | -  | -  | -     | -    | -   | 75         | 99         | 11       | 44                          | 35 | 11 | 79.0 | N/A  | N/A |            |
| Multi-race - Non-Hispanic/Latino | -          | -        | -                           | -  | -  | -  | -    | -        | 8          | -          | -        | -                           | -  | -  | -     | -    | -   | 1,943      | 100        | 15       | 50                          | 26 | 9  | 84.9 | N/A  | N/A |            |
| <b>All Students</b>              |            |          |                             |    |    |    |      |          |            |            |          |                             |    |    |       |      |     |            |            |          |                             |    |    |      |      |     |            |
| 2011                             | 27         | 100      | 15                          | 63 | 19 | 4  | 88.9 | N/A      | N/A        | 349        | 100      | 12                          | 52 | 27 | 9     | 85.2 | N/A | N/A        | 70,035     | 100      | 14                          | 52 | 25 | 10   | 84.7 | N/A | N/A        |
| 2010                             | 39         | 100      | 36                          | 28 | 18 | 18 | 84.6 | N/A      | N/A        | 391        | 100      | 33                          | 40 | 20 | 6     | 89.0 | N/A | N/A        | 70,552     | 100      | 25                          | 40 | 24 | 11   | 83.8 | N/A | N/A        |



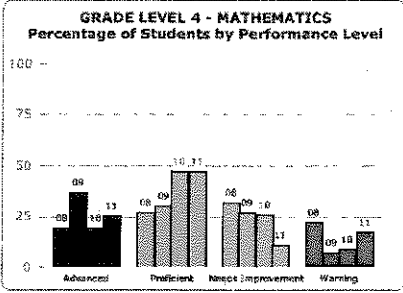
**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS**

| Student Group                    | School     |          |                             |    |    |     |      |            |            | District |                             |    |    |     |     |            |            |          | State                       |     |    |     |     |            |      |      |        |
|----------------------------------|------------|----------|-----------------------------|----|----|-----|------|------------|------------|----------|-----------------------------|----|----|-----|-----|------------|------------|----------|-----------------------------|-----|----|-----|-----|------------|------|------|--------|
|                                  | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc In SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc In SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc In SGP |      |      |        |
|                                  | #          | %        | A                           | P  | NI | W   |      | #          | %          | A        | P                           | NI | W  |     | #   | %          | A          | P        | NI                          | W   |    | #   | %   | A          | P    | NI   | W      |
| <b>AYP Subgroups</b>             |            |          |                             |    |    |     |      |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |        |
| Stud. w/ Disab                   | 10         | 100      | 0                           | 20 | 20 | 60  | 65.0 | N/A        | 7          | 79       | 98                          | 1  | 33 | 43  | 23  | 75.3       | 57.0       | 63       | 13,497                      | 99  | 1  | 14  | 44  | 41         | 57.9 | 36.0 | 11,539 |
| ELL/Former ELL                   | 4          | -        | -                           | -  | -  | -   | -    | -          | -          | 30       | 97                          | 7  | 23 | 63  | 7   | 69.2       | 49.0       | 24       | 7,866                       | 99  | 3  | 25  | 45  | 28         | 62.5 | 47.0 | 6,862  |
| Low-income                       | 15         | 100      | 20                          | 40 | 7  | 33  | 78.3 | N/A        | 13         | 118      | 98                          | 8  | 42 | 37  | 12  | 80.1       | 65.0       | 105      | 25,847                      | 99  | 3  | 29  | 46  | 22         | 67.5 | 42.0 | 23,562 |
| African American/Black           | 1          | -        | -                           | -  | -  | -   | -    | -          | -          | 18       | 95                          | 11 | 33 | 44  | 11  | 77.8       | N/A        | 14       | 5,629                       | 99  | 3  | 27  | 46  | 24         | 66.2 | 41.0 | 5,011  |
| Asian                            | 3          | -        | -                           | -  | -  | -   | -    | -          | -          | 32       | 100                         | 22 | 59 | 16  | 3   | 90.6       | 78.0       | 27       | 4,054                       | 100 | 18 | 47  | 27  | 8          | 84.5 | 63.0 | 3,760  |
| Hispanic/Latino                  | 2          | -        | -                           | -  | -  | -   | -    | -          | -          | 33       | 100                         | 9  | 30 | 52  | 9   | 78.0       | 63.0       | 29       | 10,865                      | 99  | 3  | 26  | 45  | 26         | 64.9 | 43.0 | 9,755  |
| Native American                  | -          | -        | -                           | -  | -  | -   | -    | -          | -          | 1        | -                           | -  | -  | -   | -   | -          | -          | -        | 164                         | 100 | 5  | 30  | 48  | 16         | 70.0 | 43.0 | 153    |
| White                            | 29         | 100      | 31                          | 38 | 10 | 21  | 87.1 | 78.0       | 26         | 294      | 99                          | 14 | 56 | 23  | 6   | 89.5       | 60.0       | 275      | 48,076                      | 100 | 11 | 48  | 32  | 8          | 83.8 | 51.0 | 45,896 |
| <b>Other Subgroups</b>           |            |          |                             |    |    |     |      |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |        |
| High Needs                       | 22         | 100      | 14                          | 41 | 18 | 27  | 81.8 | N/A        | 19         | 176      | 98                          | 6  | 43 | 38  | 13  | 80.1       | 63.5       | 150      | 34,226                      | 99  | 3  | 28  | 47  | 23         | 67.3 | 42.0 | 30,918 |
| Male                             | 19         | 100      | 11                          | 58 | 11 | 21  | 89.5 | N/A        | 17         | 187      | 98                          | 9  | 50 | 33  | 9   | 84.1       | 60.0       | 170      | 36,389                      | 99  | 6  | 39  | 40  | 15         | 75.6 | 43.0 | 33,905 |
| Female                           | 17         | 100      | 53                          | 24 | 12 | 12  | 88.2 | N/A        | 16         | 199      | 100                         | 19 | 56 | 21  | 4   | 91.0       | 64.5       | 184      | 34,506                      | 100 | 13 | 47  | 31  | 9          | 83.4 | 57.0 | 32,658 |
| Title I                          | 6          | -        | -                           | -  | -  | -   | -    | -          | -          | 36       | 100                         | 0  | 39 | 53  | 8   | 75.7       | 59.0       | 33       | 25,673                      | 99  | 4  | 29  | 46  | 21         | 68.1 | 43.0 | 23,608 |
| Non-Title I                      | 30         | 100      | 37                          | 37 | 7  | 20  | 88.3 | 80.0       | 27         | 350      | 99                          | 15 | 55 | 24  | 6   | 88.9       | 63.0       | 321      | 45,247                      | 100 | 13 | 51  | 29  | 7          | 85.8 | 54.0 | 42,965 |
| Non-Low Income                   | 21         | 100      | 38                          | 43 | 14 | 5   | 96.4 | 81.5       | 20         | 268      | 100                         | 16 | 58 | 22  | 4   | 91.0       | 60.0       | 249      | 45,073                      | 100 | 14 | 51  | 29  | 6          | 86.2 | 54.0 | 43,011 |
| ELL                              | 1          | -        | -                           | -  | -  | -   | -    | -          | -          | 17       | 94                          | 6  | 6  | 76  | 12  | 60.3       | N/A        | 12       | 5,499                       | 99  | 1  | 17  | 47  | 34         | 56.0 | 46.0 | 4,604  |
| Former ELL                       | 3          | -        | -                           | -  | -  | -   | -    | -          | -          | 13       | 100                         | 8  | 46 | 46  | 0   | 80.8       | N/A        | 12       | 2,367                       | 99  | 7  | 42  | 40  | 12         | 77.7 | 52.0 | 2,258  |
| 1st Yr ELL*                      | -          | -        | -                           | -  | -  | -   | -    | -          | -          | -        | -                           | -  | -  | -   | -   | -          | -          | -        | 489                         | 93  | -  | -   | -   | -          | -    | N/A  | N/A    |
| Native Hawaiian/Pacific Islander | -          | -        | -                           | -  | -  | -   | -    | -          | -          | -        | -                           | -  | -  | -   | -   | -          | -          | -        | 96                          | 100 | 13 | 43  | 29  | 16         | 80.2 | 56.0 | 88     |
| Multi-race - Non-Hispanic/Latino | 1          | -        | -                           | -  | -  | -   | -    | -          | -          | 8        | -                           | -  | -  | -   | -   | -          | -          | -        | 2,011                       | 100 | 10 | 43  | 36  | 11         | 79.4 | 51.0 | 1,900  |
| <b>All Students</b>              |            |          |                             |    |    |     |      |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |        |
| 2011                             | 36         | 100      | 31                          | 42 | 11 | 17  | 88.9 | 80.0       | 33         | 386      | 99                          | 14 | 53 | 26  | 6   | 87.6       | 63.0       | 354      | 70,920                      | 100 | 10 | 43  | 35  | 12         | 79.4 | 51.0 | 66,573 |
| 2010                             | 43         | 100      | 9                           | 58 | 21 | 12  | 86.6 | 54.0       | 39         | 369      | 99                          | 14 | 55 | 26  | 5   | 89.7       | 63.0       | 341      | 70,911                      | 100 | 11 | 43  | 35  | 12         | 80.1 | 50.0 | 66,628 |



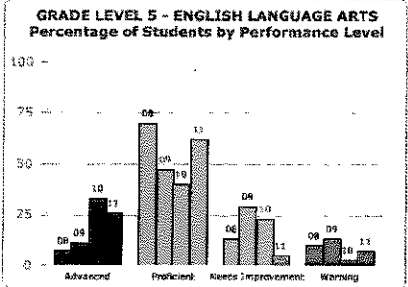
**GRADE LEVEL 4 - MATHEMATICS**

| Student Group                    | School     |          |                             |    |    |    |      |      |     |            | District   |          |                             |    |    |      |      |     |        |            | State      |          |                             |    |      |      |        |     |     |            |
|----------------------------------|------------|----------|-----------------------------|----|----|----|------|------|-----|------------|------------|----------|-----------------------------|----|----|------|------|-----|--------|------------|------------|----------|-----------------------------|----|------|------|--------|-----|-----|------------|
|                                  | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |    |      | CPI  | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |      |      | CPI | SGP    | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |      |      |        | CPI | SGP | Inc in SGP |
|                                  | #          | %        | A                           | P  | NI | W  |      |      |     | #          | %          | A        | P                           | NI | W  |      |      |     | #      | %          | A          | P        | NI                          | W  |      |      |        |     |     |            |
| <b>AYP Subgroups</b>             |            |          |                             |    |    |    |      |      |     |            |            |          |                             |    |    |      |      |     |        |            |            |          |                             |    |      |      |        |     |     |            |
| Stud. w/ Disab                   | 10         | 100      | 0                           | 10 | 30 | 60 | 60.0 | N/A  | 7   | 81         | 100        | 1        | 25                          | 49 | 25 | 69.8 | 37.0 | 66  | 13,563 | 99         | 3          | 13       | 48                          | 36 | 60.1 | 39.0 | 11,615 |     |     |            |
| ELL/Former ELL                   | 4          | -        | -                           | -  | -  | -  | -    | -    | -   | 31         | 100        | 10       | 32                          | 45 | 13 | 75.0 | 63.5 | 24  | 7,934  | 100        | 7          | 21       | 48                          | 24 | 65.1 | 50.0 | 6,830  |     |     |            |
| Low-Income                       | 15         | 100      | 20                          | 33 | 13 | 33 | 75.0 | N/A  | 13  | 120        | 100        | 12       | 33                          | 43 | 13 | 77.1 | 56.5 | 106 | 25,922 | 100        | 6          | 22       | 52                          | 20 | 67.4 | 45.0 | 23,521 |     |     |            |
| African American/Black           | 1          | -        | -                           | -  | -  | -  | -    | -    | -   | 19         | 100        | 11       | 37                          | 37 | 16 | 72.4 | N/A  | 15  | 5,664  | 100        | 5          | 18       | 53                          | 25 | 63.1 | 42.0 | 5,032  |     |     |            |
| Asian                            | 3          | -        | -                           | -  | -  | -  | -    | -    | -   | 32         | 100        | 31       | 47                          | 19 | 3  | 89.8 | 69.0 | 27  | 4,060  | 100        | 32         | 36       | 27                          | 6  | 87.4 | 66.0 | 3,758  |     |     |            |
| Hispanic/Latino                  | 2          | -        | -                           | -  | -  | -  | -    | -    | -   | 33         | 100        | 12       | 27                          | 42 | 18 | 73.5 | 57.0 | 29  | 10,908 | 100        | 5          | 20       | 51                          | 23 | 65.2 | 46.0 | 9,694  |     |     |            |
| Native American                  | -          | -        | -                           | -  | -  | -  | -    | -    | -   | 1          | -          | -        | -                           | -  | -  | -    | -    | -   | 162    | 100        | 9          | 22       | 54                          | 15 | 70.8 | 50.0 | 153    |     |     |            |
| White                            | 29         | 100      | 28                          | 41 | 10 | 21 | 87.1 | 69.0 | 26  | 298        | 100        | 16       | 39                          | 39 | 6  | 85.0 | 50.0 | 277 | 48,172 | 100        | 17         | 36       | 39                          | 7  | 82.5 | 50.0 | 45,994 |     |     |            |
| <b>Other Subgroups</b>           |            |          |                             |    |    |    |      |      |     |            |            |          |                             |    |    |      |      |     |        |            |            |          |                             |    |      |      |        |     |     |            |
| High Needs                       | 22         | 100      | 14                          | 41 | 18 | 27 | 80.7 | N/A  | 19  | 179        | 100        | 8        | 35                          | 43 | 14 | 77.4 | 53.0 | 153 | 34,365 | 100        | 6          | 22       | 51                          | 21 | 67.6 | 45.0 | 30,944 |     |     |            |
| Male                             | 19         | 100      | 32                          | 32 | 16 | 21 | 85.5 | N/A  | 17  | 190        | 100        | 16       | 38                          | 36 | 9  | 83.0 | 52.5 | 172 | 36,503 | 100        | 15         | 32       | 41                          | 12 | 78.5 | 50.0 | 33,985 |     |     |            |
| Female                           | 17         | 100      | 18                          | 65 | 6  | 12 | 91.2 | N/A  | 16  | 201        | 100        | 17       | 38                          | 40 | 5  | 84.0 | 50.0 | 185 | 34,570 | 100        | 15         | 33       | 42                          | 10 | 78.2 | 50.0 | 32,633 |     |     |            |
| Title I                          | 6          | -        | -                           | -  | -  | -  | -    | -    | -   | 36         | 100        | 0        | 31                          | 58 | 11 | 71.5 | 59.0 | 33  | 25,760 | 100        | 7          | 22       | 52                          | 19 | 68.2 | 46.0 | 23,569 |     |     |            |
| Non-Title I                      | 30         | 100      | 30                          | 40 | 10 | 20 | 86.7 | 66.0 | 27  | 355        | 100        | 18       | 39                          | 36 | 7  | 84.7 | 49.5 | 324 | 45,341 | 100        | 20         | 38       | 36                          | 7  | 84.2 | 52.0 | 43,060 |     |     |            |
| Non-Low Income                   | 21         | 100      | 29                          | 57 | 10 | 5  | 97.6 | 73.0 | 20  | 271        | 100        | 18       | 41                          | 36 | 4  | 86.3 | 48.0 | 251 | 45,179 | 100        | 20         | 38       | 36                          | 6  | 84.7 | 52.0 | 43,108 |     |     |            |
| ELL                              | 1          | -        | -                           | -  | -  | -  | -    | -    | -   | 18         | 100        | 11       | 28                          | 50 | 11 | 73.6 | N/A  | 12  | 5,566  | 100        | 5          | 17       | 50                          | 29 | 59.8 | 50.0 | 4,588  |     |     |            |
| Former ELL                       | 3          | -        | -                           | -  | -  | -  | -    | -    | -   | 13         | 100        | 8        | 38                          | 38 | 15 | 76.9 | N/A  | 12  | 2,368  | 100        | 13         | 32       | 44                          | 11 | 77.6 | 51.5 | 2,242  |     |     |            |
| 1st Yr ELL*                      | -          | -        | -                           | -  | -  | -  | -    | -    | -   | 1          | -          | -        | -                           | -  | -  | -    | -    | -   | 556    | 99         | -          | -        | -                           | -  | -    | N/A  | N/A    |     |     |            |
| Native Hawaiian/Pacific Islander | -          | -        | -                           | -  | -  | -  | -    | -    | -   | -          | -          | -        | -                           | -  | -  | -    | -    | -   | 96     | 100        | 16         | 33       | 39                          | 13 | 78.9 | 44.0 | 90     |     |     |            |
| Multi-race - Non-Hispanic/Latino | 1          | -        | -                           | -  | -  | -  | -    | -    | -   | 8          | -          | -        | -                           | -  | -  | -    | -    | -   | 2,011  | 100        | 16         | 30       | 43                          | 11 | 77.0 | 50.0 | 1,897  |     |     |            |
| <b>All Students</b>              |            |          |                             |    |    |    |      |      |     |            |            |          |                             |    |    |      |      |     |        |            |            |          |                             |    |      |      |        |     |     |            |
| 2011                             | 36         | 100      | 25                          | 47 | 11 | 17 | 88.2 | 69.0 | 33  | 391        | 100        | 16       | 38                          | 38 | 7  | 83.5 | 50.0 | 357 | 71,101 | 100        | 15         | 32       | 42                          | 11 | 78.4 | 50.0 | 66,629 |     |     |            |
| 2010                             | 43         | 100      | 19                          | 47 | 26 | 9  | 86.6 | 68.5 | 38  | 371        | 100        | 21       | 40                          | 34 | 5  | 87.0 | 63.0 | 343 | 70,924 | 100        | 16         | 32       | 41                          | 11 | 78.7 | 49.0 | 66,792 |     |     |            |



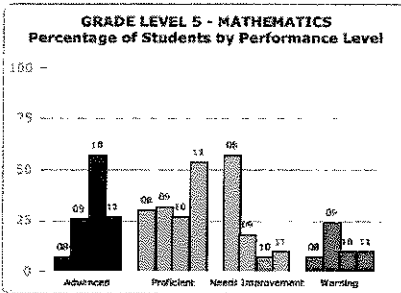
**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS**

| Student Group                    | School     |          |                             |    |    |     |      |            |            | District |                             |    |    |     |     |            |            |          | State                       |     |    |     |     |            |      |      |        |
|----------------------------------|------------|----------|-----------------------------|----|----|-----|------|------------|------------|----------|-----------------------------|----|----|-----|-----|------------|------------|----------|-----------------------------|-----|----|-----|-----|------------|------|------|--------|
|                                  | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |      |        |
|                                  | #          | %        | A                           | P  | NI | W   |      | #          | %          | A        | P                           | NI | W  |     | #   | %          | A          | P        | NI                          | W   |    | #   | %   | A          | P    | NI   | W      |
| <b>AYP Subgroups</b>             |            |          |                             |    |    |     |      |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |        |
| Stud. w/ Disab                   | 10         | 100      | 0                           | 50 | 20 | 30  | 75.0 | N/A        | 9          | 71       | 100                         | 1  | 45 | 28  | 25  | 82.7       | 42.5       | 56       | 13,752                      | 99  | 2  | 25  | 41  | 32         | 66.1 | 43.0 | 11,703 |
| ELL/Former ELL                   | 2          | -        | -                           | -  | -  | -   | -    | -          | -          | 22       | 100                         | 5  | 50 | 32  | 14  | 86.4       | N/A        | 16       | 7,342                       | 99  | 4  | 31  | 40  | 25         | 66.8 | 47.0 | 6,351  |
| Low-Income                       | 8          | -        | -                           | -  | -  | -   | -    | -          | -          | 114      | 100                         | 10 | 55 | 25  | 10  | 87.9       | 40.0       | 101      | 25,750                      | 99  | 5  | 40  | 38  | 17         | 75.1 | 45.0 | 23,370 |
| African American/Black           | 3          | -        | -                           | -  | -  | -   | -    | -          | -          | 27       | 100                         | 15 | 56 | 22  | 7   | 90.7       | 63.0       | 24       | 5,675                       | 99  | 6  | 40  | 38  | 16         | 75.5 | 48.0 | 5,083  |
| Asian                            | 4          | -        | -                           | -  | -  | -   | -    | -          | -          | 21       | 100                         | 43 | 38 | 14  | 5   | 91.7       | 61.5       | 20       | 3,953                       | 100 | 27 | 48  | 18  | 7          | 89.1 | 57.0 | 3,675  |
| Hispanic/Latino                  | 3          | -        | -                           | -  | -  | -   | -    | -          | -          | 30       | 100                         | 13 | 47 | 23  | 17  | 88.3       | 40.0       | 21       | 10,841                      | 99  | 5  | 36  | 38  | 21         | 71.9 | 45.0 | 9,652  |
| Native American                  | -          | -        | -                           | -  | -  | -   | -    | -          | -          | -        | -                           | -  | -  | -   | -   | -          | -          | -        | 146                         | 100 | 13 | 43  | 34  | 10         | 81.3 | 49.0 | 137    |
| White                            | 32         | 100      | 25                          | 63 | 6  | 6   | 93.0 | 58.0       | 31         | 284      | 100                         | 18 | 63 | 15  | 4   | 94.0       | 43.5       | 268      | 48,929                      | 100 | 20 | 54  | 20  | 5          | 90.1 | 51.0 | 46,722 |
| <b>Other Subgroups</b>           |            |          |                             |    |    |     |      |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |        |
| High Needs                       | 16         | 100      | 6                           | 63 | 13 | 19  | 84.4 | N/A        | 14         | 163      | 100                         | 7  | 55 | 26  | 12  | 87.3       | 40.0       | 142      | 33,912                      | 99  | 5  | 39  | 38  | 18         | 75.1 | 46.0 | 30,521 |
| Male                             | 25         | 100      | 12                          | 72 | 4  | 12  | 91.0 | 49.0       | 23         | 196      | 100                         | 11 | 64 | 16  | 9   | 91.6       | 42.5       | 176      | 36,708                      | 100 | 13 | 50  | 27  | 11         | 83.7 | 47.0 | 34,164 |
| Female                           | 17         | 100      | 47                          | 47 | 6  | 0   | 98.5 | N/A        | 16         | 173      | 100                         | 27 | 54 | 17  | 2   | 94.2       | 46.5       | 164      | 34,658                      | 100 | 22 | 50  | 22  | 7          | 88.4 | 52.0 | 32,794 |
| Title I                          | 2          | -        | -                           | -  | -  | -   | -    | -          | -          | 33       | 100                         | 0  | 58 | 39  | 3   | 83.3       | 38.0       | 32       | 24,491                      | 99  | 6  | 41  | 37  | 16         | 75.9 | 46.0 | 22,425 |
| Non-Title I                      | 40         | 100      | 28                          | 60 | 5  | 8   | 93.8 | 63.0       | 38         | 336      | 100                         | 20 | 59 | 15  | 6   | 93.8       | 46.0       | 308      | 46,903                      | 100 | 23 | 55  | 18  | 5          | 91.3 | 52.0 | 44,542 |
| Non-Low Income                   | 34         | 100      | 29                          | 62 | 6  | 3   | 95.6 | 64.0       | 33         | 255      | 100                         | 22 | 61 | 13  | 4   | 95.0       | 46.0       | 239      | 45,644                      | 100 | 23 | 56  | 17  | 4          | 92.2 | 52.0 | 43,597 |
| ELL                              | -          | -        | -                           | -  | -  | -   | -    | -          | -          | 13       | 100                         | 0  | 46 | 38  | 15  | 84.6       | N/A        | 8        | 5,018                       | 98  | 1  | 22  | 44  | 32         | 59.3 | 45.0 | 4,153  |
| Former ELL                       | 2          | -        | -                           | -  | -  | -   | -    | -          | -          | 9        | -                           | -  | -  | -   | -   | -          | -          | -        | 2,324                       | 100 | 9  | 50  | 30  | 10         | 83.0 | 51.0 | 2,198  |
| 1st Yr ELL*                      | -          | -        | -                           | -  | -  | -   | -    | -          | -          | 3        | -                           | -  | -  | -   | -   | -          | -          | -        | 471                         | 93  | -  | -   | -   | -          | -    | N/A  | N/A    |
| Native Hawaiian/Pacific Islander | -          | -        | -                           | -  | -  | -   | -    | -          | -          | 1        | -                           | -  | -  | -   | -   | -          | -          | -        | 94                          | 99  | 17 | 53  | 20  | 10         | 88.3 | 50.0 | 86     |
| Multi-race - Non-Hispanic/Latino | -          | -        | -                           | -  | -  | -   | -    | -          | -          | 6        | -                           | -  | -  | -   | -   | -          | -          | -        | 1,728                       | 100 | 19 | 49  | 23  | 9          | 86.2 | 51.0 | 1,603  |
| <b>All Students</b>              |            |          |                             |    |    |     |      |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |        |
| 2011                             | 42         | 100      | 26                          | 62 | 5  | 7   | 94.0 | 64.0       | 39         | 369      | 100                         | 18 | 59 | 17  | 6   | 92.8       | 44.5       | 340      | 71,394                      | 100 | 17 | 50  | 24  | 9          | 86.0 | 50.0 | 66,967 |
| 2010                             | 30         | 100      | 33                          | 40 | 23 | 3   | 90.0 | 69.0       | 27         | 351      | 99                          | 14 | 54 | 26  | 5   | 88.1       | 47.0       | 316      | 71,007                      | 100 | 16 | 47  | 28  | 10         | 84.2 | 50.0 | 66,744 |



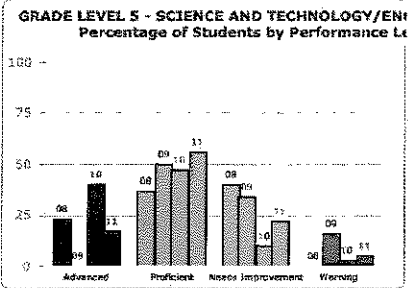
**GRADE LEVEL 5 - MATHEMATICS**

| Student Group                    | School      |          |                             |    |    |     |      |            |             | District |                             |    |    |     |      |            |             |          | State                       |     |    |     |     |            |      |        |        |
|----------------------------------|-------------|----------|-----------------------------|----|----|-----|------|------------|-------------|----------|-----------------------------|----|----|-----|------|------------|-------------|----------|-----------------------------|-----|----|-----|-----|------------|------|--------|--------|
|                                  | Stud. Incl. | AYP Part | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl. | AYP Part | % of Stud. at Each Perf Lvl |    |    | CPI | SGP  | Inc in SGP | Stud. Incl. | AYP Part | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |        |        |
|                                  | #           | %        | A                           | P  | NI | W   |      | #          | %           | A        | P                           | NI | W  |     | #    | %          | A           | P        | NI                          | W   |    | #   | %   | A          | P    | NI     | W      |
| <b>AYP Subgroups</b>             |             |          |                             |    |    |     |      |            |             |          |                             |    |    |     |      |            |             |          |                             |     |    |     |     |            |      |        |        |
| Stud. w/ Disab                   | 9           | -        | -                           | -  | -  | -   | -    | -          | 70          | 100      | 9                           | 21 | 37 | 33  | 72.5 | 40.5       | 56          | 13,774   | 99                          | 5   | 17 | 32  | 46  | 57.8       | 42.0 | 11,746 |        |
| ELL/Former ELL                   | 2           | -        | -                           | -  | -  | -   | -    | -          | 22          | 100      | 9                           | 41 | 27 | 23  | 77.3 | N/A        | 17          | 7,370    | 99                          | 10  | 26 | 31  | 33  | 63.4       | 50.0 | 6,336  |        |
| Low-Income                       | 8           | -        | -                           | -  | -  | -   | -    | -          | 114         | 100      | 11                          | 37 | 36 | 16  | 79.4 | 35.0       | 101         | 25,792   | 100                         | 9   | 28 | 34  | 28  | 66.9       | 43.0 | 23,370 |        |
| African American/Black           | 3           | -        | -                           | -  | -  | -   | -    | -          | 27          | 100      | 15                          | 33 | 41 | 11  | 82.4 | 32.0       | 24          | 5,683    | 100                         | 8   | 27 | 35  | 30  | 64.9       | 46.0 | 5,072  |        |
| Asian                            | 4           | -        | -                           | -  | -  | -   | -    | -          | 21          | 100      | 48                          | 38 | 5  | 10  | 91.7 | 58.5       | 20          | 3,957    | 100                         | 47  | 30 | 15  | 8   | 89.2       | 64.0 | 3,674  |        |
| Hispanic/Latino                  | 3           | -        | -                           | -  | -  | -   | -    | -          | 30          | 100      | 17                          | 33 | 27 | 23  | 82.5 | 37.0       | 21          | 10,857   | 100                         | 8   | 27 | 33  | 32  | 64.2       | 43.0 | 9,622  |        |
| Native American                  |             | -        | -                           | -  | -  | -   | -    | -          |             | -        | -                           | -  | -  | -   | -    | -          |             | 146      | 99                          | 18  | 32 | 34  | 16  | 74.8       | 51.5 | 138    |        |
| White                            | 31          | 100      | 23                          | 61 | 6  | 10  | 91.1 | 58.5       | 30          | 283      | 100                         | 25 | 41 | 26  | 7    | 86.8       | 43.5        | 270      | 48,969                      | 100 | 28 | 38  | 23  | 11         | 84.3 | 51.0   | 46,777 |
| <b>Other Subgroups</b>           |             |          |                             |    |    |     |      |            |             |          |                             |    |    |     |      |            |             |          |                             |     |    |     |     |            |      |        |        |
| High Needs                       | 15          | 100      | 27                          | 33 | 13 | 27  | 80.0 | N/A        | 13          | 162      | 100                         | 12 | 35 | 34  | 19   | 78.9       | 39.0        | 142      | 33,970                      | 100 | 10 | 27  | 34  | 29         | 67.0 | 44.0   | 30,541 |
| Male                             | 24          | 100      | 17                          | 54 | 13 | 17  | 85.4 | 56.0       | 22          | 195      | 100                         | 23 | 38 | 25  | 14   | 84.4       | 38.0        | 177      | 36,756                      | 100 | 25 | 33  | 25  | 17         | 79.3 | 50.0   | 34,227 |
| Female                           | 17          | 100      | 41                          | 53 | 6  | 0   | 98.5 | N/A        | 16          | 173      | 100                         | 28 | 40 | 27  | 5    | 88.0       | 47.0        | 165      | 34,682                      | 100 | 24 | 36  | 26  | 14         | 80.4 | 50.0   | 32,752 |
| Title I                          | 2           | -        | -                           | -  | -  | -   | -    | -          | 33          | 100      | 0                           | 21 | 55 | 24  | 61.4 | 26.5       | 32          | 24,538   | 100                         | 11  | 29 | 34  | 26  | 68.0       | 45.0 | 22,406 |        |
| Non-Title I                      | 39          | 100      | 28                          | 54 | 8  | 10  | 91.0 | 60.0       | 37          | 335      | 100                         | 28 | 41 | 23  | 8    | 88.5       | 45.0        | 310      | 46,925                      | 100 | 32 | 37  | 21  | 10         | 86.0 | 52.0   | 44,580 |
| Non-Low Income                   | 33          | 100      | 27                          | 58 | 9  | 6   | 92.4 | 61.5       | 32          | 254      | 100                         | 31 | 40 | 22  | 7    | 89.1       | 45.0        | 241      | 45,671                      | 100 | 33 | 38  | 21  | 8          | 87.1 | 53.0   | 43,616 |
| ELL                              |             | -        | -                           | -  | -  | -   | -    | -          | 13          | 100      | 0                           | 38 | 38 | 23  | 73.1 | N/A        | 9           | 5,050    | 99                          | 6   | 20 | 33  | 41  | 56.4       | 50.0 | 4,135  |        |
| Former ELL                       | 2           | -        | -                           | -  | -  | -   | -    | -          | 9           | -        | -                           | -  | -  | -   | -    | -          | -           | 2,320    | 100                         | 19  | 38 | 27  | 17  | 78.5       | 51.0 | 2,201  |        |
| 1st Yr ELL*                      |             | -        | -                           | -  | -  | -   | -    | -          | 3           | -        | -                           | -  | -  | -   | -    | -          | -           | 543      | 98                          | -   | -  | -   | -   | -          | N/A  | N/A    |        |
| Native Hawaiian/Pacific Islander |             | -        | -                           | -  | -  | -   | -    | -          | 1           | -        | -                           | -  | -  | -   | -    | -          | -           | 96       | 100                         | 24  | 38 | 24  | 15  | 84.1       | 43.0 | 87     |        |
| Multi-race - Non-Hispanic/Latino |             | -        | -                           | -  | -  | -   | -    | -          | 6           | -        | -                           | -  | -  | -   | -    | -          | -           | 1,730    | 100                         | 27  | 31 | 27  | 15  | 79.5       | 50.0 | 1,609  |        |
| <b>All Students</b>              |             |          |                             |    |    |     |      |            |             |          |                             |    |    |     |      |            |             |          |                             |     |    |     |     |            |      |        |        |
| 2011                             | 41          | 100      | 27                          | 54 | 10 | 10  | 90.9 | 58.5       | 38          | 368      | 100                         | 25 | 39 | 26  | 10   | 86.1       | 42.5        | 342      | 71,463                      | 100 | 25 | 34  | 26  | 15         | 79.8 | 50.0   | 66,986 |
| 2010                             | 30          | 100      | 57                          | 27 | 7  | 10  | 90.8 | 69.0       | 27          | 352      | 100                         | 25 | 36 | 26  | 13   | 81.5       | 46.0        | 317      | 70,946                      | 100 | 25 | 30  | 28  | 17         | 77.4 | 50.0   | 66,855 |



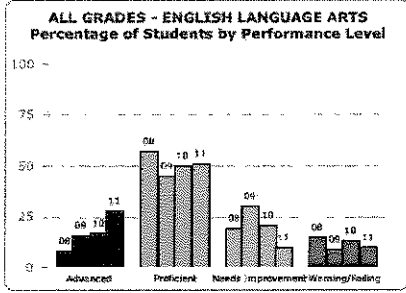
**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING**

| Student Group                    | School     |          |                             |    |    |    |      |     |     | District   |            |          |                             |    |    |      |     |     | State  |            |            |          |                             |    |      |     |     |     |     |            |
|----------------------------------|------------|----------|-----------------------------|----|----|----|------|-----|-----|------------|------------|----------|-----------------------------|----|----|------|-----|-----|--------|------------|------------|----------|-----------------------------|----|------|-----|-----|-----|-----|------------|
|                                  | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |    |      | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |      |     | CPI | SGP    | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |      |     |     | CPI | SGP | Inc in SGP |
|                                  | #          | %        | A                           | P  | NI | W  |      |     |     | #          | %          | A        | P                           | NI | W  |      |     |     | #      | %          | A          | P        | NI                          | W  |      |     |     |     |     |            |
| <b>AYP Subgroups</b>             |            |          |                             |    |    |    |      |     |     |            |            |          |                             |    |    |      |     |     |        |            |            |          |                             |    |      |     |     |     |     |            |
| Stud. w/ Disab                   | 9          | -        | -                           | -  | -  | -  | -    | -   | -   | 70         | 100        | 6        | 26                          | 39 | 30 | 75.0 | N/A | N/A | 13,736 | 99         | 4          | 17       | 41                          | 39 | 60.3 | N/A | N/A |     |     |            |
| ELL/Former ELL                   | 2          | -        | -                           | -  | -  | -  | -    | -   | -   | 22         | 100        | 5        | 14                          | 59 | 23 | 68.2 | N/A | N/A | 7,366  | 99         | 2          | 14       | 42                          | 42 | 52.6 | N/A | N/A |     |     |            |
| Low-Income                       | 8          | -        | -                           | -  | -  | -  | -    | -   | -   | 114        | 100        | 12       | 31                          | 44 | 13 | 79.2 | N/A | N/A | 25,758 | 100        | 4          | 22       | 45                          | 29 | 62.0 | N/A | N/A |     |     |            |
| African American/Black           | 3          | -        | -                           | -  | -  | -  | -    | -   | -   | 27         | 100        | 7        | 44                          | 37 | 11 | 83.3 | N/A | N/A | 5,676  | 99         | 2          | 17       | 45                          | 35 | 57.2 | N/A | N/A |     |     |            |
| Asian                            | 4          | -        | -                           | -  | -  | -  | -    | -   | -   | 21         | 100        | 43       | 14                          | 38 | 5  | 84.5 | N/A | N/A | 3,957  | 100        | 22         | 36       | 29                          | 12 | 80.7 | N/A | N/A |     |     |            |
| Hispanic/Latino                  | 3          | -        | -                           | -  | -  | -  | -    | -   | -   | 30         | 100        | 17       | 33                          | 27 | 23 | 82.5 | N/A | N/A | 10,844 | 99         | 3          | 18       | 44                          | 34 | 58.1 | N/A | N/A |     |     |            |
| Native American                  |            | -        | -                           | -  | -  | -  | -    | -   | -   |            | -          | -        | -                           | -  | -  | -    | -   | -   | 145    | 99         | 8          | 30       | 43                          | 19 | 71.0 | N/A | N/A |     |     |            |
| White                            | 31         | 100      | 13                          | 61 | 23 | 3  | 89.5 | N/A | N/A | 283        | 100        | 17       | 45                          | 33 | 5  | 87.0 | N/A | N/A | 48,912 | 100        | 17         | 42       | 33                          | 8  | 83.2 | N/A | N/A |     |     |            |
| <b>Other Subgroups</b>           |            |          |                             |    |    |    |      |     |     |            |            |          |                             |    |    |      |     |     |        |            |            |          |                             |    |      |     |     |     |     |            |
| High Needs                       | 15         | 100      | 13                          | 40 | 33 | 13 | 81.7 | N/A | N/A | 162        | 100        | 11       | 30                          | 44 | 15 | 78.7 | N/A | N/A | 33,917 | 99         | 4          | 23       | 45                          | 28 | 63.6 | N/A | N/A |     |     |            |
| Male                             | 24         | 100      | 17                          | 58 | 17 | 8  | 89.6 | N/A | N/A | 195        | 100        | 18       | 42                          | 30 | 10 | 86.5 | N/A | N/A | 36,711 | 100        | 15         | 36       | 33                          | 15 | 78.2 | N/A | N/A |     |     |            |
| Female                           | 17         | 100      | 18                          | 53 | 29 | 0  | 91.2 | N/A | N/A | 173        | 100        | 17       | 42                          | 36 | 5  | 85.1 | N/A | N/A | 34,647 | 100        | 12         | 35       | 38                          | 15 | 75.8 | N/A | N/A |     |     |            |
| Title I                          | 2          | -        | -                           | -  | -  | -  | -    | -   | -   | 33         | 100        | 0        | 33                          | 52 | 15 | 69.7 | N/A | N/A | 24,512 | 100        | 4          | 22       | 45                          | 29 | 62.2 | N/A | N/A |     |     |            |
| Non-Title I                      | 39         | 100      | 18                          | 54 | 23 | 5  | 89.7 | N/A | N/A | 335        | 100        | 19       | 43                          | 31 | 7  | 87.5 | N/A | N/A | 46,870 | 100        | 19         | 43       | 31                          | 7  | 84.7 | N/A | N/A |     |     |            |
| Non-Low Income                   | 33         | 100      | 18                          | 58 | 24 | 0  | 91.7 | N/A | N/A | 254        | 100        | 20       | 47                          | 28 | 5  | 88.9 | N/A | N/A | 45,624 | 100        | 20         | 44       | 30                          | 7  | 85.5 | N/A | N/A |     |     |            |
| ELL                              |            | -        | -                           | -  | -  | -  | -    | -   | -   | 13         | 100        | 0        | 15                          | 62 | 23 | 67.3 | N/A | N/A | 5,046  | 99         | 1          | 9        | 39                          | 52 | 45.5 | N/A | N/A |     |     |            |
| Former ELL                       | 2          | -        | -                           | -  | -  | -  | -    | -   | -   | 9          | -          | -        | -                           | -  | -  | -    | -   | -   | 2,320  | 100        | 6          | 25       | 49                          | 20 | 67.8 | N/A | N/A |     |     |            |
| 1st Yr ELL*                      |            | -        | -                           | -  | -  | -  | -    | -   | -   | 3          | -          | -        | -                           | -  | -  | -    | -   | -   | 540    | 98         | -          | -        | -                           | -  | -    | N/A | N/A |     |     |            |
| Native Hawaiian/Pacific Islander |            | -        | -                           | -  | -  | -  | -    | -   | -   | 1          | -          | -        | -                           | -  | -  | -    | -   | -   | 96     | 100        | 11         | 39       | 34                          | 16 | 77.6 | N/A | N/A |     |     |            |
| Multi-race - Non-Hispanic/Latino |            | -        | -                           | -  | -  | -  | -    | -   | -   | 6          | -          | -        | -                           | -  | -  | -    | -   | -   | 1,728  | 100        | 15         | 35       | 37                          | 13 | 77.8 | N/A | N/A |     |     |            |
| <b>All Students</b>              |            |          |                             |    |    |    |      |     |     |            |            |          |                             |    |    |      |     |     |        |            |            |          |                             |    |      |     |     |     |     |            |
| 2011                             | 41         | 100      | 17                          | 56 | 22 | 5  | 90.2 | N/A | N/A | 368        | 100        | 18       | 42                          | 33 | 8  | 85.9 | N/A | N/A | 71,382 | 100        | 14         | 36       | 36                          | 15 | 77.0 | N/A | N/A |     |     |            |
| 2010                             | 30         | 100      | 40                          | 47 | 10 | 3  | 95.8 | N/A | N/A | 352        | 100        | 19       | 45                          | 30 | 6  | 86.0 | N/A | N/A | 70,931 | 100        | 15         | 38       | 36                          | 11 | 79.7 | N/A | N/A |     |     |            |



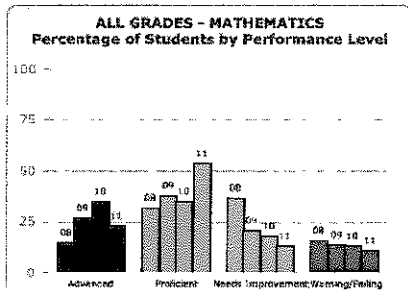
**ALL GRADES - ENGLISH LANGUAGE ARTS**

| Student Group                        | School     |          |                             |    |    |     |       |            |            | District |                             |    |    |     |     |            |            |          | State                       |     |    |     |     |            |      |      |         |
|--------------------------------------|------------|----------|-----------------------------|----|----|-----|-------|------------|------------|----------|-----------------------------|----|----|-----|-----|------------|------------|----------|-----------------------------|-----|----|-----|-----|------------|------|------|---------|
|                                      | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    | CPI | SGP   | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    | CPI | SGP | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |     |    | CPI | SGP | Inc in SGP |      |      |         |
|                                      | #          | %        | A                           | P  | NI | W   |       |            | #          | %        | A                           | P  | NI | W   |     |            | #          | %        | A                           | P   | NI | W   |     |            |      |      |         |
| <b>AYP Subgroups</b>                 |            |          |                             |    |    |     |       |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |         |
| Stud. w/ Disab                       | 26         | 100      | 0                           | 31 | 27 | 42  | 67.3  | N/A        | 16         | 521      | 98                          | 3  | 36 | 41  | 20  | 77.3       | 37.0       | 367      | 92,004                      | 98  | 2  | 28  | 41  | 29         | 68.3 | 42.0 | 67,383  |
| ELL/Former ELL                       | 9          | -        | -                           | -  | -  | -   | -     | -          | -          | 151      | 99                          | 5  | 46 | 36  | 12  | 80.3       | 54.5       | 84       | 42,402                      | 98  | 3  | 30  | 42  | 25         | 66.2 | 50.0 | 27,475  |
| Low-Income                           | 30         | 100      | 13                          | 50 | 10 | 27  | 81.7  | N/A        | 19         | 748      | 99                          | 8  | 55 | 30  | 8   | 85.4       | 47.0       | 558      | 174,384                     | 99  | 6  | 43  | 36  | 15         | 77.1 | 46.0 | 132,764 |
| African American/Black               | 7          | -        | -                           | -  | -  | -   | -     | -          | -          | 121      | 99                          | 12 | 47 | 31  | 10  | 82.6       | 55.0       | 81       | 40,300                      | 99  | 6  | 44  | 35  | 15         | 77.4 | 47.0 | 30,278  |
| Asian                                | 10         | 100      | 60                          | 40 | 0  | 0   | 100.0 | N/A        | 6          | 140      | 99                          | 29 | 51 | 13  | 7   | 91.6       | 65.0       | 106      | 26,656                      | 99  | 28 | 49  | 18  | 6          | 90.2 | 59.0 | 20,597  |
| Hispanic/Latino                      | 7          | -        | -                           | -  | -  | -   | -     | -          | -          | 205      | 100                         | 10 | 50 | 29  | 11  | 86.0       | 47.0       | 145      | 72,903                      | 99  | 5  | 40  | 37  | 18         | 74.2 | 46.0 | 53,717  |
| Native American                      |            | -        | -                           | -  | -  | -   | -     | -          | -          | 3        | -                           | -  | -  | -   | -   | -          | -          | -        | 1,213                       | 100 | 10 | 49  | 32  | 9          | 82.6 | 47.0 | 958     |
| White                                | 80         | 100      | 24                          | 54 | 11 | 11  | 90.0  | 69.0       | 57         | 2,019    | 99                          | 18 | 60 | 19  | 4   | 92.2       | 46.0       | 1,604    | 343,938                     | 99  | 21 | 56  | 19  | 5          | 90.9 | 51.0 | 281,256 |
| <b>Other Subgroups</b>               |            |          |                             |    |    |     |       |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |         |
| High Needs                           | 49         | 100      | 10                          | 47 | 20 | 22  | 81.1  | 68.0       | 33         | 1,108    | 99                          | 7  | 51 | 32  | 10  | 84.2       | 45.0       | 808      | 229,396                     | 99  | 5  | 42  | 36  | 16         | 77.0 | 46.0 | 173,378 |
| Male                                 | 58         | 100      | 12                          | 62 | 10 | 16  | 88.4  | 67.5       | 40         | 1,280    | 99                          | 11 | 58 | 24  | 6   | 88.9       | 45.0       | 988      | 254,409                     | 99  | 13 | 51  | 26  | 10         | 84.7 | 47.0 | 201,101 |
| Female                               | 47         | 100      | 47                          | 38 | 11 | 4   | 94.1  | 81.5       | 32         | 1,253    | 100                         | 23 | 58 | 16  | 3   | 93.3       | 50.0       | 985      | 242,686                     | 99  | 22 | 53  | 20  | 5          | 89.8 | 53.0 | 195,020 |
| Title I                              | 13         | 100      | 0                           | 69 | 31 | 0   | 92.3  | N/A        | 7          | 105      | 100                         | 0  | 42 | 52  | 6   | 77.6       | 51.0       | 65       | 148,778                     | 99  | 6  | 43  | 37  | 15         | 76.8 | 46.0 | 110,697 |
| Non-Title I                          | 92         | 100      | 32                          | 49 | 8  | 12  | 90.8  | 76.0       | 65         | 2,428    | 99                          | 18 | 59 | 18  | 5   | 91.6       | 47.0       | 1,908    | 348,480                     | 99  | 22 | 56  | 17  | 5          | 91.6 | 52.0 | 285,485 |
| Non-Low Income                       | 75         | 100      | 33                          | 52 | 11 | 4   | 94.7  | 76.0       | 53         | 1,785    | 100                         | 21 | 59 | 16  | 4   | 93.4       | 47.0       | 1,415    | 322,874                     | 99  | 24 | 57  | 16  | 4          | 92.6 | 52.0 | 263,418 |
| ELL                                  | 1          | -        | -                           | -  | -  | -   | -     | -          | -          | 74       | 98                          | 1  | 42 | 42  | 15  | 76.4       | 51.0       | 37       | 29,528                      | 98  | 1  | 21  | 46  | 31         | 59.4 | 48.0 | 17,497  |
| Former ELL                           | 8          | -        | -                           | -  | -  | -   | -     | -          | -          | 77       | 100                         | 9  | 51 | 31  | 9   | 84.1       | 59.0       | 47       | 12,874                      | 99  | 7  | 49  | 33  | 10         | 81.7 | 54.0 | 9,978   |
| 1st Yr ELL*                          |            | -        | -                           | -  | -  | -   | -     | -          | -          |          |                             | -  | -  | -   | -   | -          | -          | -        |                             |     |    |     |     |            |      |      |         |
| Native Hawaiian/<br>Pacific Islander |            | -        | -                           | -  | -  | -   | -     | -          | -          | 3        | -                           | -  | -  | -   | -   | -          | -          | -        | 549                         | 99  | 17 | 51  | 22  | 10         | 86.3 | 53.5 | 412     |
| Multi-race -<br>Non-Hispanic/Latino  | 1          | -        | -                           | -  | -  | -   | -     | -          | -          | 42       | 100                         | 5  | 55 | 26  | 14  | 83.3       | 36.5       | 32       | 11,536                      | 99  | 18 | 51  | 24  | 8          | 86.9 | 51.0 | 8,903   |
| <b>All Students</b>                  |            |          |                             |    |    |     |       |            |            |          |                             |    |    |     |     |            |            |          |                             |     |    |     |     |            |      |      |         |
| 2011                                 | 105        | 100      | 28                          | 51 | 10 | 10  | 91.0  | 74.5       | 72         | 2,533    | 99                          | 17 | 58 | 20  | 5   | 91.0       | 47.0       | 1,973    | 497,258                     | 99  | 17 | 52  | 23  | 8          | 87.2 | 50.0 | 396,182 |
| 2010                                 | 112        | 100      | 17                          | 50 | 21 | 13  | 86.6  | 63.0       | 66         | 2,444    | 99                          | 16 | 58 | 22  | 5   | 90.5       | 49.0       | 1,866    | 498,668                     | 99  | 16 | 52  | 24  | 8          | 86.9 | 50.0 | 396,078 |



ALL GRADES - MATHEMATICS

| Student Group                    | School     |          |                             |    |    |    |       |      |            |            | District |                             |    |    |    |      | State |            |            |          |                             |    |    |    |      |      |            |   |
|----------------------------------|------------|----------|-----------------------------|----|----|----|-------|------|------------|------------|----------|-----------------------------|----|----|----|------|-------|------------|------------|----------|-----------------------------|----|----|----|------|------|------------|---|
|                                  | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |    | CPI   | SGP  | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |    | CPI  | SGP   | Inc in SGP | Stud. Incl | AYP Part | % of Stud. at Each Perf Lvl |    |    |    | CPI  | SGP  | Inc in SGP |   |
|                                  | #          | %        | A                           | P  | NI | W  |       |      |            | #          | %        | A                           | P  | NI | W  |      |       |            | #          | %        | A                           | P  | NI | W  |      |      |            |   |
| <b>AYP Subgroups</b>             |            |          |                             |    |    |    |       |      |            |            |          |                             |    |    |    |      |       |            |            |          |                             |    |    |    |      |      |            |   |
| Stud. w/ Disab                   | 25         | 100      | 4                           | 16 | 36 | 44 | 61.0  | N/A  | 15         | 526        | 99       | 4                           | 19 | 38 | 39 | 62.4 | 40.0  | 371        | 92,185     | 99       | 5                           | 17 | 33 | 45 | 57.7 | 43.0 | 67,337     |   |
| ELL/Former ELL                   | 9          | -        | -                           | -  | -  | -  | -     | -    | -          | 153        | 100      | 14                          | 35 | 33 | 18 | 75.8 | 59.5  | 86         | 42,747     | 99       | 9                           | 24 | 34 | 34 | 62.0 | 52.0 | 27,467     |   |
| Low-Income                       | 30         | 100      | 17                          | 40 | 17 | 27 | 77.5  | N/A  | 19         | 751        | 99       | 11                          | 31 | 38 | 21 | 72.4 | 41.0  | 557        | 174,589    | 99       | 10                          | 27 | 35 | 27 | 67.3 | 46.0 | 132,625    |   |
| African American/Black           | 7          | -        | -                           | -  | -  | -  | -     | -    | -          | 121        | 99       | 9                           | 30 | 40 | 21 | 70.9 | 37.0  | 81         | 40,391     | 99       | 9                           | 25 | 36 | 30 | 65.0 | 47.0 | 30,273     |   |
| Asian                            | 10         | 100      | 50                          | 50 | 0  | 0  | 100.0 | N/A  | 6          | 140        | 99       | 36                          | 39 | 16 | 9  | 88.8 | 61.0  | 106        | 26,741     | 100      | 45                          | 32 | 16 | 7  | 89.5 | 64.0 | 20,599     |   |
| Hispanic/Latino                  | 7          | -        | -                           | -  | -  | -  | -     | -    | -          | 206        | 100      | 11                          | 28 | 38 | 24 | 71.1 | 39.0  | 145        | 73,062     | 99       | 9                           | 25 | 35 | 30 | 64.4 | 46.0 | 53,604     |   |
| Native American                  | -          | -        | -                           | -  | -  | -  | -     | -    | -          | 3          | -        | -                           | -  | -  | -  | -    | -     | -          | 1,206      | 99       | 14                          | 31 | 35 | 20 | 72.7 | 47.0 | 956        |   |
| White                            | 79         | 100      | 20                          | 57 | 11 | 11 | 89.6  | 65.0 | 56         | 2,023      | 100      | 22                          | 38 | 29 | 11 | 82.1 | 44.0  | 1,610      | 344,050    | 99       | 28                          | 37 | 25 | 10 | 84.3 | 50.0 | 281,305    |   |
| <b>Other Subgroups</b>           |            |          |                             |    |    |    |       |      |            |            |          |                             |    |    |    |      |       |            |            |          |                             |    |    |    |      |      |            |   |
| High Needs                       | 48         | 100      | 15                          | 40 | 23 | 23 | 78.6  | 56.0 | 32         | 1,113      | 99       | 10                          | 30 | 38 | 23 | 71.4 | 42.0  | 810        | 229,782    | 99       | 10                          | 27 | 35 | 28 | 67.1 | 46.0 | 173,254    |   |
| Male                             | 57         | 100      | 18                          | 49 | 18 | 16 | 84.6  | 63.0 | 39         | 1,283      | 100      | 20                          | 35 | 31 | 14 | 79.9 | 44.0  | 991        | 254,687    | 99       | 24                          | 33 | 26 | 16 | 79.4 | 50.0 | 201,207    |   |
| Female                           | 47         | 100      | 30                          | 60 | 6  | 4  | 95.2  | 67.0 | 32         | 1,255      | 100      | 21                          | 38 | 29 | 11 | 81.8 | 45.0  | 988        | 242,853    | 99       | 24                          | 35 | 27 | 13 | 80.5 | 51.0 | 194,843    |   |
| Title I                          | 13         | 100      | 0                           | 69 | 31 | 0  | 88.5  | N/A  | 7          | 105        | 100      | 0                           | 25 | 52 | 23 | 62.9 | 47.0  | 65         | 148,969    | 99       | 10                          | 28 | 36 | 25 | 68.2 | 48.0 | 110,579    |   |
| Non-Title I                      | 91         | 100      | 26                          | 52 | 10 | 12 | 89.6  | 63.5 | 64         | 2,433      | 100      | 22                          | 37 | 29 | 12 | 81.6 | 45.0  | 1,914      | 348,743    | 99       | 30                          | 37 | 23 | 10 | 85.0 | 51.0 | 285,536    |   |
| Non-Low Income                   | 74         | 100      | 26                          | 59 | 11 | 4  | 94.3  | 69.0 | 52         | 1,787      | 100      | 25                          | 39 | 27 | 9  | 84.4 | 46.0  | 1,422      | 323,123    | 100      | 32                          | 38 | 22 | 8  | 86.8 | 52.0 | 263,490    |   |
| ELL                              | 1          | -        | -                           | -  | -  | -  | -     | -    | -          | 76         | 100      | 9                           | 30 | 42 | 18 | 71.4 | 52.0  | 39         | 29,878     | 99       | 6                           | 20 | 35 | 40 | 56.3 | 52.0 | 17,513     |   |
| Former ELL                       | 8          | -        | -                           | -  | -  | -  | -     | -    | -          | 77         | 100      | 18                          | 39 | 25 | 18 | 80.2 | 68.0  | 47         | 12,869     | 100      | 16                          | 34 | 32 | 18 | 75.1 | 53.0 | 9,954      |   |
| 1st Yr ELL*                      | -          | -        | -                           | -  | -  | -  | -     | -    | -          | -          | -        | -                           | -  | -  | -  | -    | -     | -          | -          | -        | -                           | -  | -  | -  | -    | -    | -          | - |
| Native Hawaiian/Pacific Islander | -          | -        | -                           | -  | -  | -  | -     | -    | -          | 3          | -        | -                           | -  | -  | -  | -    | -     | -          | 555        | 100      | 23                          | 33 | 28 | 16 | 79.5 | 54.0 | 419        |   |
| Multi-race - Non-Hispanic/Latino | 1          | -        | -                           | -  | -  | -  | -     | -    | -          | 42         | 100      | 17                          | 26 | 33 | 24 | 72.6 | 44.5  | 32         | 11,535     | 99       | 24                          | 33 | 28 | 15 | 79.1 | 50.0 | 8,894      |   |
| <b>All Students</b>              |            |          |                             |    |    |    |       |      |            |            |          |                             |    |    |    |      |       |            |            |          |                             |    |    |    |      |      |            |   |
| 2011                             | 104        | 100      | 23                          | 54 | 13 | 11 | 89.4  | 64.0 | 71         | 2,538      | 100      | 21                          | 36 | 30 | 13 | 80.8 | 45.0  | 1,979      | 497,712    | 99       | 24                          | 34 | 27 | 15 | 79.9 | 50.0 | 396,115    |   |
| 2010                             | 112        | 100      | 35                          | 35 | 18 | 13 | 87.1  | 69.0 | 65         | 2,449      | 99       | 25                          | 35 | 28 | 12 | 82.0 | 47.0  | 1,870      | 498,632    | 99       | 26                          | 33 | 27 | 15 | 79.9 | 50.0 | 396,662    |   |



# Mary D Altavesta - 2011 Accountability Data

District: Woburn (03470000)  
 School: Mary D Altavesta (03470065)  
 Accountability & Assistance Level: Level 1  
 School Title I Status: Title I School (TA)  
 NCLB School Choice Required: No  
 Supplemental Educational Services Required: No  
 Commended For: High growth, Narrowing proficiency gaps

|                       | NCLB Accountability Status | Improvement Rating |
|-----------------------|----------------------------|--------------------|
| ENGLISH LANGUAGE ARTS | No Status                  | On Target          |
| MATHEMATICS           | No Status                  | On Target          |

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

| Student Group         | (A) Participation |        | (B) Performance   |        | (C) Improvement |                  | (D) Attendance |        | AYP 2011 |
|-----------------------|-------------------|--------|-------------------|--------|-----------------|------------------|----------------|--------|----------|
|                       | Met Target        | Actual | Met Target (95.1) | Actual | Met Target      | Change from 2010 | Met Target     | Actual |          |
| ENGLISH LANGUAGE ARTS |                   |        |                   |        |                 |                  |                |        |          |
| Aggregate             | Yes               | 100    | No                | 91.0   | Yes             | 4.4              | Yes            | 96.2   | Yes      |
| Lim. English Prof.    | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| Special Education     | -                 | -      | -                 | 67.3   | -               | -                | -              | -      | -        |
| Low Income            | -                 | -      | -                 | 81.7   | -               | -                | -              | -      | -        |
| Afr. Amer./Black      | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| Asian or Pacif. Isl.  | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| Hispanic              | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| Native American       | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| White                 | Yes               | 100    | No                | 90.0   | Yes             | 4.5              | Yes            | 96.6   | Yes      |
| MATHEMATICS           |                   |        |                   |        |                 |                  |                |        |          |
| Aggregate             | Yes               | 100    | No                | 89.4   | Yes             | 2.3              | Yes            | 96.2   | Yes      |
| Lim. English Prof.    | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| Special Education     | -                 | -      | -                 | 61.0   | -               | -                | -              | -      | -        |
| Low Income            | -                 | -      | -                 | 77.5   | -               | -                | -              | -      | -        |
| Afr. Amer./Black      | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| Asian or Pacif. Isl.  | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| Hispanic              | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| Native American       | -                 | -      | -                 | -      | -               | -                | -              | -      | -        |
| White                 | Yes               | 100    | No                | 89.6   | Yes             | 3.8              | Yes            | 96.6   | Yes      |

|      |               | Adequate Yearly Progress History |      |      |      |      |      |      |      | NCLB Accountability Status |
|------|---------------|----------------------------------|------|------|------|------|------|------|------|----------------------------|
|      |               | 2004                             | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |                            |
| ELA  | Aggregate     | Yes                              | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | No Status                  |
|      | All Subgroups | Yes                              | Yes  | Yes  | Yes  | No   | Yes  | Yes  | Yes  |                            |
| MATH | Aggregate     | Yes                              | Yes  | Yes  | Yes  | No   | Yes  | Yes  | Yes  | No Status                  |
|      | All Subgroups | -                                | -    | -    | Yes  | No   | Yes  | Yes  | Yes  |                            |

Mary D Altavesta:  
 AYP Data Detail

| ENGLISH LANGUAGE ARTS |                   |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
|-----------------------|-------------------|----------|-----|------------------|-----|----------|-------------------|---------------------|-------------|-----------------|----------------|------|--------|------------|----------|
| Student Group         | (A) Participation |          |     | (B) Performance  |     |          |                   | (C) Improvement     |             |                 | (D) Attendance |      |        |            |          |
|                       | Enrolled          | Assessed | %   | Met Target (95%) | N   | 2011 CPI | Met Target (95.1) | 2010 CPI (Baseline) | Gain Target | On Target Range | Met Target     | %    | Change | Met Target | AYP 2011 |
| Aggregate             | 115               | 115      | 100 | Yes              | 105 | 91.0     | No                | 86.6                | 3.4         | 87.5-92.5       | Yes            | 96.2 | 1.3    | Yes        | Yes      |
| Lim. English Prof.    | 14                |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
| Special Education     | 29                | 29       |     |                  | 26  | 67.3     |                   |                     |             |                 |                |      |        |            |          |
| Low Income            | 34                | 34       |     |                  | 30  | 81.7     |                   |                     |             |                 |                |      |        |            |          |
| Afr. Amer./Black      | 7                 |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
| Asian or Pacif. Isl.  | 12                | 12       |     |                  | 10  |          |                   |                     |             |                 |                |      |        |            |          |
| Hispanic              | 10                |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
| Native American       |                   |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
| White                 | 85                | 85       | 100 | Yes              | 80  | 90.0     | No                | 85.5                | 3.6         | 85.5-93.6       | Yes            | 96.6 | 1.5    | Yes        | Yes      |

| MATHEMATICS          |                   |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
|----------------------|-------------------|----------|-----|------------------|-----|----------|-------------------|---------------------|-------------|-----------------|----------------|------|--------|------------|----------|
| Student Group        | (A) Participation |          |     | (B) Performance  |     |          |                   | (C) Improvement     |             |                 | (D) Attendance |      |        |            |          |
|                      | Enrolled          | Assessed | %   | Met Target (95%) | N   | 2011 CPI | Met Target (92.2) | 2010 CPI (Baseline) | Gain Target | On Target Range | Met Target     | %    | Change | Met Target | AYP 2011 |
| Aggregate            | 116               | 116      | 100 | Yes              | 104 | 89.4     | No                | 87.1                | 3.2         | 87.8-92.8       | Yes            | 96.2 | 1.3    | Yes        | Yes      |
| Lim. English Prof.   | 15                |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
| Special Education    | 28                | 28       |     |                  | 25  | 61.0     |                   |                     |             |                 |                |      |        |            |          |
| Low Income           | 34                | 34       |     |                  | 30  | 77.5     |                   |                     |             |                 |                |      |        |            |          |
| Afr. Amer./Black     | 7                 |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
| Asian or Pacif. Isl. | 13                | 13       |     |                  | 10  |          |                   |                     |             |                 |                |      |        |            |          |
| Hispanic             | 10                |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
| Native American      |                   |          |     |                  |     |          |                   |                     |             |                 |                |      |        |            |          |
| White                | 85                | 85       | 100 | Yes              | 79  | 89.6     | No                | 85.8                | 3.6         | 85.8-93.9       | Yes            | 96.6 | 1.5    | Yes        | Yes      |

| Adequate Yearly Progress History |      |      |      |      |      |      |      |      |     | NCLB Accountability Status |
|----------------------------------|------|------|------|------|------|------|------|------|-----|----------------------------|
|                                  | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |     |                            |
| ELA Aggregate                    | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes  | Yes | No Status                  |
| ELA All Subgroups                | Yes  | Yes  | Yes  | Yes  | No   | Yes  | Yes  | Yes  | Yes |                            |
| MATH Aggregate                   | Yes  | Yes  | Yes  | Yes  | No   | Yes  | Yes  | Yes  | Yes | No Status                  |
| MATH All Subgroups               |      |      |      | Yes  | No   | Yes  | Yes  | Yes  | Yes |                            |

# About the Data

## Enrollment and Educator Data

### Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

## Student Groups (2010-11 School Year)

**African American or Black:** A person having origins in any of the black racial groups of Africa.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**First Language Not English:** A student whose first language learned or used by the parent/guardian with the child is not English.

**Formerly Limited English Proficient (FLEP):** A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Hispanic or Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Limited English Proficient (LEP):** A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

**Low Income:** An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Migrant:** An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Multi-race, Non-Hispanic:** A person selecting more than one racial category and non-Hispanic.

**Native American:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Special Education:** A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**Title I:** Student receives Title I services.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

## MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

**Advanced:** Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient:** Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement:** Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing:** Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

**CPI:** The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group. A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-AIT.

| MCAS Performance Level (Scaled Score Range) | MCAS-AIT Performance Level              | Points Per Student |
|---|---|--------------------|
| Proficient or Advanced (240-280)            | Progressing (Certain disability types)* | 100                |
| Needs Improvement High (230-238)            | Progressing or Emerging                 | 75                 |
| Needs Improvement Low (220-228)             | Awareness                               | 50                 |
| Warning / Failing High (210-218)            | Portfolio Incomplete                    | 25                 |
| Warning / Failing Low (200-208)             | Portfolio not Submitted                 | 0                  |

\* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

**SGP:** Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

## Accountability Data (2011)

### State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

### Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/aypl/>.

**I1/2-S:** Identified for Improvement - Subgroups only (Year 1 or 2)  
**I1/2-A:** Identified for Improvement (Year 1 or 2)  
**CA-S:** Identified for Corrective Action - Subgroups only  
**CA-A:** Identified for Corrective Action  
**RST1/2-S:** Identified for Restructuring - Subgroups only (Year 1 or 2)  
**RST1/2:** Identified for Restructuring (Year 1 or 2)  
**UR:** Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.